

**Ideas for short revision activities you could do at the start or end of a class, or give to students to do themselves.**

- 1 Imagine that you are planning a really special party. Use the phrases from Student's Book page 45 to help you write a letter to a friend. Invite him or her to your party and tell them what to bring. Write seven sentences.
- 2 Find a photograph that you like on the internet or in a magazine, or use a family photo. Write five sentences to describe it. Use the phrases below to help you and use the present continuous, e.g.  
*On the right, I can see my mum. She's laughing.*  
*The boy on the left is my brother. He's eating a biscuit.*
  - What are the people (wearing)?
  - What are they (doing?)
  - On the (left/right) / In the middle, I can see ...
  - In the foreground, there is/are ...
  - In the background, there is/are ...
- 3 Make a word list for you to keep. Write down all the words that you think will be useful for speaking and writing. Try to add five words every week. Read the list out loud to help you remember it.
- 4 Write a conversation between two people making an arrangement. Use the phrases from Student's Book page 44 to help you, e.g.  
*Hi, what are you up to this weekend?*  
*I'm going to a party.*  
Now read the conversation out loud and try to remember it.
- 5 Write down five words that you think are difficult to spell. Cover them with your hand and then try to spell them again. Do this until you can spell the words.